

Spring Semester Examination 2019  
Paro College of Education  
Royal University of Bhutan  
Paro

**Module:**ENG405 (English Across the Curriculum) **Programme:** B. Ed (P)

**Writing Time:**Three Hours

**Level:** IV  
**Full Marks:**100

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Instruction: Do not write during the first 15 minutes. Use this time for reading the questions. You will get full three hours for answering the questions. Write the answers to all the questions in the answer sheets provided by the college. Read the directions to each section and to each question carefully before answering the questions. Once the writing time begins, you are not allowed to ask questions, speak with others, or move around. Do not leave the examination hall before you are certain that all the questions, as directed in the paper, have been answered.

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SECTION A

TWO Questions- 40 Marks

Direction: This section consists of objective type and short answer questions. You do not have to copy the sentences onto your answer booklet. Just write the question number and beside it your answer/s.

**Question 1**

Direction: Each question in this section is followed by four possible choices of answers. Choose the most correct answer and write it down in the answer sheets.

- a. DIRT, DEAR and SSR can be used for
  - A. reading.
  - B. speaking.
  - C. writing.
  - D. viewing.
  
- b. Chronology and Spatial relates to
  - A. Text Features.
  - B. Text Structures.
  - C. Graphic Organizers.
  - D. Comprehension Templates.

- c. In Point-of-View Study Guide, children read to
  - A. learn only the content.
  - B. improve language only.
  - C. promote productive and social skills.
  - D. gather various perspective by taking different roles.
  
- d. One of the Reader factors that affect the comprehension of content literacy is
  - A. KWL.
  - B. QAR.
  - C. Motivation.
  - D. Reciprocal Teaching.
  
- e. Questions-Answers-Relationships (QAR) helps to
  - A. respond to questions and provide textual support.
  - B. grasping the total implied meaning of a text.
  - C. reading the text fluently and writing clearly.
  - D. modeling mental processes so that you become an expert reader.
  
- f. The organizational pattern of a text is called the
  - A. Genre.
  - B. Text Features.
  - C. Text Structures.
  - D. Graphic Organizers.
  
- g. An “Anticipation Guide” is a tool for
  - A. writing.
  - B. listening.
  - C. speaking.
  - D. reading.

- h. The Text Structure that has “Beginning, Middle and the Ending” is
- A. Description
  - B. Chronology
  - C. Cause and effect
  - D. Compare and Contrast
- i. RAFT stands for
- A. Role, Audience, Format and Topic.
  - B. Role, Audience, Form and Template.
  - C. Role, Aim, Formulation and Temperament.
  - D. Responsibility, Audience, Format and Topic.
- j. Making connections and visualizing are examples of
- A. Text Structure.
  - B. Shared reading.
  - C. Buddy reading.
  - D. Comprehension strategies.
- k. A Balanced Literacy Programme helps to
- A. make our children read only content subjects.
  - B. promote our children become better readers and writers
  - C. motivate good writers compose extraordinary work of art.
  - D. think clearly and write triumphantly using all reading strategies.

**Question 2 (5X4=20 marks)**

Direction: Write short notes on ANY FOUR

- a. Reciprocal Teaching
- b. Silent Sustained Reading
- c. Text Features
- d. GIST
- e. Predicting

**SECTION B**

**FOUR Questions-60 Marks**

Direction: There are **Five** questions in this section. Answer any **FOUR**.

**Question 3**

Discuss five basic tenets of Language across the curriculum. (3X5= 15)

**Question 4**

- a. Mention four importance of Writing Across the Curriculum. (4)
- b. Discuss any two ways of developing children's writing in the content area subjects. (11)

**Question 5**

"English Across the Curriculum is about integrating language skills and the content learning."

You are teaching Social Studies in class V. Design a game to help you focus on content and language skills. Explain the procedures of the fun game. (7.5+7.5)

**Question 6**

Mention five instructional reading strategies. Discuss any two strategies that you think is the most appropriate in Bhutanese classrooms. (5+10)

**Question 7**

What is comprehension? Discuss the factors that affect comprehension. (5+10)